

## Mrs. Poth: All classes plans for April 27-May 1:

Please be sure to check out the [Padlet](#) often. I will update the materials for all classes Spanish I through IV as well as STEAM. In each column, you will see links to your textbook, Quizlet and Quizizz, and any additional materials related to your class. **There is one column with resources applicable to all Spanish classes. A reminder of important steps this week:**

- 1) Please make sure that you receive the **REMIND** notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates.
- 2) Make sure you **receive and respond to emails** sent to your school account.
- 3) It is important that when you complete activities, games, and quizzes that you **use your real name** in order to receive credit.
- 4) I will be available for online office hours each day and will share that schedule with you. I will use **ZOOM** to facilitate these meetings. I will also hold live classes and record for later viewing.

## PADLET

The Padlet board is titled "RHS Spanish Resources for Spanish I through IV" and is created by Rachelle Denise Poth. It is organized into six columns:

- Español I:** Includes a Quizlet Class link for Spanish I (2019-20) and a "Pobre Ana Reader" link.
- Español II:** Includes a Quizlet Class link for Spanish II and a "El Viaje de Su Vida Book" link.
- Español III:** Includes a Quizlet Class link for Spanish III (2019-20) and a "Vida y Muerte Book 1" link.
- Español IV:** Includes a Quizlet Class link for Spanish IV (2019-20) and an "Online Textbook" link.
- All Levels of Spanish:** Includes an "Assignments Week of April 6-8" section with a Google Form link and an "OVERVIEW OF CLASSES" section with a video link.
- STEAM Emerging Tech:** Includes a "Nearpod Lesson" link and a "NEWSELA" link.

## WEEK of April 27-May 1

### Week 6 goals

#### Spanish I:

- 1) Please make sure you submitted all work using the Google Form. (**CORE 92, & Quizlet activities, and that you did the 1st Flipgrid**)
- 2) Copy the [Chapter 5B](#) vocabulary into your notebook. (**left column only** into notes).
- 3) Using **QUIZLET**, make sure you are in the class, choose **2 different activities** to do to practice the vocabulary for [chapter 5B](#). (I get notifications)
- 4) Go to the [Class Video Playlist](#) and watch the **video** by Senor Jordan "Describe Yourself Part I" the 5th one listed. **Take notes** as needed.
- 5) **Flipgrid:** Go to our class Flipgrid and follow the [prompt](#) to record your video.
- 6) Submit [Google Form](#).

\*Join class this week on Monday and Thursday at **12:00**.

### Spanish II:

- 1) Turn in all prior work. (Nearpod Lesson, Watch [this video](#)., Quizlet activities, El viaje).
  - 2) Watch the first two videos from [Playlist](#): HyperDocs and [SABER/CONOCER](#). List the forms in your notebook, take note of the differences.
  - 3) **HyperDoc**: I will explain in class Tuesday. Complete each step of the [HyperDoc](#).
  - 4) Submit one [Google Form](#)
- \*\*\*\* Please try to join in classes on **Tuesdays or Fridays at 11:30**.

### Spanish III:

- 1) Turn in all prior work. (**NEARPOD** lesson, **CODE is TESIJ, Crossword vertical, CNN**).
  - 2) Join in class on Monday at 1:00 to learn a new verb tense.
  - 3) **Chapter 6B vocabulary**. Copy the new [vocabulary words](#) into your notebook.
  - 4) **Video list**: Go to our [class list](#) and watch the Chapter 6B video.
  - 5) Make sure you are a member of our [QUIZLET](#) class. Complete **two** different learning activities to practice this [set of words](#).
  - 6) Submit [Google Form](#), include photos of work.
- \*\*\*\* Join in the live classes each week on Mondays at 12:00.

### Spanish IV:

- 1) **Go to the [Spanish Video Playlist](#)**: Watch the **8th** video “Desaparecidos” about La guerra Sucia and the 8th about Subjunctive.
- 2) Go to the online textbook linked on the [Padlet](#). Select **More, Unidad 5** and choose [Vocabulary](#) Using the vocab, write a story, trying to use the present and imperfect subjunctive tenses.
- 3) [Argentina Choice Board](#): Choose something of interest to explore!
- 4) Spend time working on PBL, take notes or use Wakelet to save online resources. Look at the [SDGs](#) in particular and see what you come up with that can connect with Spanish and current events. Post on Flipgrid, where you are with your PBL.
- 5) Submit [Google Form](#)

\*\*\*\* **Class Tuesdays and Thursdays at 1:00. Online Wednesdays between 11 and 1:00.**

### STEAM Emerging Tech (almost same as last week, except in #2 Wonderopolis)

- 1) Prior work: Make sure you joined **NEWSELA** with class code **WW7XMB**. Complete the earlier **NEARPOD** lesson code **FIXAY**.
- 2) **Wonderopolis**: Read about [Will AI replace human jobs?](#) then complete the **QUIZ**. Also read [Music in your DNA](#). Share on the FLIPGRID.
- 3) **\*\*Go to the [STEAM 2020 Playlist](#)**, and watch the third video on **Playing Games**. Then post your thoughts about AI on the [FLIPGRID](#).
- 4) A **BUNCEE** Genius Hour project will be coming next week. When we meet on Friday at 12:30, I will discuss some of these topics with you.